Syllabus

1	Course title	English Semantics
2	Course number	2201326
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2201224 English Linguistics
5	Program title	Bachelor's Degree in English Literature
6	Program code	2207
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Level of course	Second Year students
11	Year of study and semester (s)	2021/2022, Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	English
15	Teaching methodology	■Blended ■Online. ■Face to face
16	Electronic platform(s)	■e-learning ■Microsoft Teams ☐Skype ☐Zoom ☐Others…………
17	Date of production/revision	February, 2022

18 Course Coordinator:

Name: Nimer Abusalim
Office number: 24777
Phone number: 065355000
Email: n.abusalim@ju.edu.jo / nimerabusalim@gmail.com
Office Hours: Wed and Mon 1:00-2:00, Sun 1:30-2:30 or by appointment

19 Other instructors:

Name:
Office number:-
Phone number:
Email:
Name:
Office number:
Phone number:
Email:

20 Course Description:

This course introduces students to the science of meaning in language. It focuses on how meaning is arrived at in natural languages. Main topics include meaning in relation to grammar, sense and reference relations, entailment, semantic ambiguity, and propositional logic.

This course also offers students a modern and cutting-edge method of learning, through the Blended Learning program. With blended-learning, students are given the opportunity to learn by themselves via a partly online designed course syllabus, where part of the required course hours are done by the student at home via the internet, instead of physically coming to class. This not only gives students more time to interact and collaborate with other students (through online discussion forums and meetings outside class), but also helps students discover their own personalized learning style.

21 Course aims and outcomes:

A- Aims: (PLOs)

1- Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.

2- Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.

3- Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.

4- Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.

5- Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.

6- Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.

7- Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.

8- Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.

9- Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.

10- Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

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No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Identifying various types of sense relations and reference relations					X	X						X	X		X	X					X
2	Identifying and describing concepts of lexical relations and derivational relations					X	X						X	X		X	X					X
3	Differentiating between semantic ambiguity, structural (syntactic) ambiguity and vagueness					X	X						X			X	X					X
4	Demonstrating understanding of concepts of entailment and presupposition					X	X						X	X		X	X					X
5	Distinguishing the difference between utterances, sentences and propositions					X	X						X	X		X	X					X
6	Recognize and list strengths and weaknesses of different theories of word meaning (Frame/Script theories, Semantic Networks, etc.)					X	X						X			X	X					X
7	Apply knowledge of logic in meaning					X	X						X			X	X					X
8	Discover how context may affect sentence-level analysis and evaluate the limitations of a sentence-bound analysis.					X	X						X			X	X					X
9	Develop awareness of the usefulness of pragmatics and conversational theories of meaning in making up for the limitations of a sentence-bound semantic theory.					X	X						X	X		X	X					X

- **Teaching methods include**: Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.

- **Assessment methods include**: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/ platform	Evaluation Methods**	References
1	1.1	Orientation	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	1.2	Linguistics Introduction	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	1.3	Linguistics Introduction	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
2	2.1	Locating Semantics in Linguistics + What is a science of meaning?	1	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	2.2	Entailment	4	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	2.3	Presupposition	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
3	3.1	A Theory of	1-9	Face to	Exams,	Assigned

			1-9	Face to face, Microsoft Teams, and Moodle	assignment, interviews, and presentations	textbooks
		Semantics + The Principle of Compositionality				
	3.2	A Theory of Semantics + The Principle of Compositionality	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	3.3	A Theory of Semantics + The Principle of Compositionality	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
4	4.1	Levels of Abstraction	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	4.2	Levels of Abstraction	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	4.3	Levels of Abstraction	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
5	5.1	Levels of Semantic Analysis	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	5.2	Sense, Reference, and Denotation	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentation	Assigned textbooks

			1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	5.3	Sense, Reference, and Denotation			s	
6	6.1	Theories of Word Meaning	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	6.2	Theories of Word Meaning	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	6.3	Theories of Word Meaning	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
7	7.1	Theories of Concepts	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	7.2	Theories of Concepts	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	7.3	Theories of Concepts	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
8	8.1	Review	1-9	Face to face, Microsoft	Exams, assignment, interviews,	Assigned textbooks

				Teams, and Moodle	and presentations	
	8.2	Midterm Exam	On Campus			
	8.3	Discussion of Midterm		Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
9	9.1	Universalism and Relatavism	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	9.2	Types of Reference	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	9.3	Types of Reference	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
10	10.1	Theories of Proper Names	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	10.2	Theories of Proper Names	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	10.3	Theories of Proper Names	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks

			1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks	
11	11.1	Theories of Definite Descriptions					
	11.2	Theories of Definite Descriptions	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks	
	11.3	Theories of Definite Descriptions	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks	
12	12.1	Sense Relations (1)	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks	
	12.2	Sense Relations (2)	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks	
	12.3	Sense Relations (2)	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks	
13	13.1	Ambiguity vs. Vagueness	1-9	Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks	
	13.2	Ambiguity vs. Vagueness	1-9	Face to face, Microsoft Teams, and	Exams, assignment, interviews, and	Assigned textbooks	

			1-9		Moodle	presentations	
	13.3	Ambiguity vs. Vagueness	1-9		Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
14	14.1	Thematic Relations	1-9		Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	14.2	Sentence Relations	1-9		Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	14.3	Sentence Relations	1-9		Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
15	15.1	Semester Review	1-9		Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	15.2	Semester Review	1-9		Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks
	15.3	Semester Review	1-9		Face to face, Microsoft Teams, and Moodle	Exams, assignment, interviews, and presentations	Assigned textbooks

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments	10	1-15	1-9	weekly	Moodle
Interviews	5	1-15	1-9	1-15	Teams+ on campus
Presentations	5				On campus
Midterm Exam	30	1-7	2,4,5,9	8	On campus
Final Exam	50	1-15	1-9	15	On campus

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:
As per the University Regulations.
B- Absences from exams and submitting assignments on time:
As per the University Regulations.
C- Health and safety procedures:
Please attend all exercise and follow the safety instructions on the walls and the student's booklet.
D- Honesty policy regarding cheating, plagiarism, misbehavior:
As per the University Regulations.
E- Grading policy:
As explained above in 23.
F- Available university services that support achievement in the course:
Please ask me or your academic advisor for any help or support.

26 References:

A- Required book(s), assigned reading and audio-visuals:

- Youtube.com – Dr. Nimer Abusalim – Semantics Playlist
  https://www.youtube.com/playlist?list=PLlNYK44rUHkPUe7qEjNUcvfmUfUvCdUIB
- Kroeger,P.(2018). Analyzing meaning: An introduction to semantics and pragmatics. Language Science Press.
- Hurfor, J.R., Heasley, B., & Smith, M. B. (2007). *Semantics: a Coursebook*. Cambridge University Press.
- Cruse, A. (2011). Meaning in language: An introduction to semantics and pragmatics.
- www.Linguistics-Online.com
- The Virtual Linguistics Campus (YouTube)
  https://www.youtube.com/user.LinguisticsMarburg

27 Additional information:

Assignments
▪ For each completed assignment you will receive a grade. *Note: Your grade is not based on whether you answer right or wrong, but rather on how honest an effort you put into the assignment*)

28. Rubrics
Rubric for Oral Presentation

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify & Explain Errors	30%	The topic and research questions presented by the student are not explained clearly.	There is some explanation provided by the student of the topic and research questions presented, but it is not enough.	Topic and research questions are identified and fully explained in great detail by the student. Appropriate vocabulary is used in explanations.	
Correct Work/Solution	30%	No work is shown by the student that correctly provides a solution to the problem identified.	The work presented to solve this problem is insufficient.	Work presented fully explains the correct procedure to provide a solution for the problem. Appropriate vocabulary is used in explanations.	
Problem Solving Strategy	30%	Strategy, tools and procedures to deal with the topic and research questions are not provided.	Strategy, tools and procedures to deal with the research questions are not detailed enough.	Strategy and tools to deal with the research questions are fully explained. Appropriate vocabulary is used in explanations.	

Neatness and presentation skills	10%	The presentation is sloppy or unorganized. There is visible evidence that the student has not practiced his/her presentation skills, e.g. eye contact, clear language, engagement with the audience, pronunciation, etc.	The presentation is somewhat organized. It is somewhat notable that the student has not practiced his/her presentation skills, e.g. eye contact, clear language, engagement with the audience, pronunciation, etc.	The presentation is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced his/her presentation skills, e.g. eye contact, clear language, engagement with the audience, pronunciation, etc.	
Instructor's Comments:					

Assignment Score _____

Name of Course Coordinator: ----------------------------------Signature: ----------------- Date: ------------

Head of Curriculum Committee/Department: ---------------------------- Signature: ------------------------

Head of Department: -- Signature: ----------------------

Head of Curriculum Committee/Faculty: -------------------------------------- Signature: -------------------

Dean: --- Signature: ---